



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mountain Valley Middle School

SAU: RSU 10

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	115	100	50	59	72	3	46	36	15	113	2	0
	2011-2012	84	84	100	50	61	72	7	43	38	12	76	8	0
Female	2010-2011	55	55	100	55	62	76	5	49	35	11			
	2011-2012	38	38	100	61	68	78	5	55	37	3			
Male	2010-2011	60	60	100	45	56	68	2	43	37	18			
	2011-2012	46	46	100	41	54	67	9	33	39	20			
Caucasian/White	2010-2011	109	109	100	50	59	73	4	46	38	13			
	2011-2012	82	82	100	50	60	73	7	43	39	11			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	81	81	100	46	52	60	<1	46	37	17			
	2011-2012	51	51	100	47	56	61	8	39	39	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	27	28	33	<1	27	32	41			
	2011-2012	25	25	100	36	41	34	16	20	28	36			
Limited English Proficient	2010-2011	3	3	100			46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	100	98	45	51	66	2	43	45	10	100	0	0
	2011-2012	118	117	99	47	56	70	2	45	42	11	116	1	0
Female	2010-2011	51	50	98	56	64	73	4	52	38	6			
	2011-2012	57	56	98	52	62	75	4	48	38	11			
Male	2010-2011	51	50	98	34	39	59	<1	34	52	14			
	2011-2012	61	61	100	43	50	65	<1	43	46	11			
Caucasian/White	2010-2011	98	96	98	46	52	67	2	44	44	10			
	2011-2012	111	111	100	49	57	71	2	47	42	9			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	62	61	98	43	47	52	<1	43	46	11			
	2011-2012	74	74	100	39	48	59	3	36	45	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	7	19	25	<1	7	53	40			
	2011-2012	19	19	100	16	24	30	<1	16	42	42			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	3	3	100			51							

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	88	88	100	55	63	72	3	51	35	10	88	0	0
	2011-2012	102	102	100	64	65	77	10	54	29	7	102	0	0
Female	2010-2011	32	32	100	56	63	78	9	47	31	13			
	2011-2012	53	53	100	72	74	83	13	58	19	9			
Male	2010-2011	56	56	100	54	63	68	<1	54	38	9			
	2011-2012	49	49	100	55	57	71	6	49	41	4			
Caucasian/White	2010-2011	86	86	100	53	62	73	3	50	36	10			
	2011-2012	96	96	100	65	66	78	9	55	30	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	49	49	100	43	53	61	<1	43	45	12			
	2011-2012	60	60	100	55	58	66	5	50	35	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	10	13	32	<1	10	50	40			
	2011-2012	14	14	100	14	28	38	<1	14	57	29			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	115	100	35	44	64	6	29	33	32	114	1
	2011-2012	84	84	100	38	46	64	8	30	27	35	76	8
Female	2010-2011	55	55	100	33	40	63	5	27	38	29		
	2011-2012	38	38	100	37	46	64	11	26	32	32		
Male	2010-2011	60	60	100	37	48	64	7	30	28	35		
	2011-2012	46	46	100	39	46	64	7	33	24	37		
Caucasian/White	2010-2011	109	109	100	35	45	65	6	29	35	30		
	2011-2012	82	82	100	38	46	66	9	29	28	34		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	81	81	100	22	33	50	2	20	40	38		
	2011-2012	51	51	100	31	40	51	10	22	31	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	18	15	28	5	14	9	73		
	2011-2012	25	25	100	28	27	29	8	20	8	64		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	100	98	44	44	58	7	37	29	27	100	0
	2011-2012	118	117	99	40	44	61	4	36	28	32	116	1
Female	2010-2011	51	50	98	38	41	59	6	32	26	36		
	2011-2012	57	56	98	39	46	60	<1	39	32	29		
Male	2010-2011	51	50	98	50	47	58	8	42	32	18		
	2011-2012	61	61	100	41	43	61	8	33	25	34		
Caucasian/White	2010-2011	98	96	98	46	45	60	7	39	28	26		
	2011-2012	111	111	100	41	46	62	5	36	30	30		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	62	61	98	28	32	44	7	21	33	39		
	2011-2012	74	74	100	31	35	47	<1	31	28	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	13	13	22	<1	13	20	67		
	2011-2012	19	19	100	16	19	25	<1	16	5	79		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	3	3	100			37						

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	88	100	43	50	59	7	36	27	30	88	0
	2011-2012	102	101	99	46	47	60	7	39	31	24	101	0
Female	2010-2011	32	32	100	34	45	58	3	31	34	31		
	2011-2012	53	53	100	40	47	62	6	34	30	30		
Male	2010-2011	56	56	100	48	54	60	9	39	23	29		
	2011-2012	49	48	98	52	47	58	8	44	31	17		
Caucasian/White	2010-2011	86	86	100	44	51	60	7	37	27	29		
	2011-2012	96	95	99	48	48	61	7	41	32	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	49	49	100	33	36	44	6	27	35	33		
	2011-2012	60	59	98	34	36	45	5	29	34	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	<1	13	22	<1	<1	20	80		
	2011-2012	14	14	100	<1	3	21	<1	<1	29	71		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	82	93	71	66	71	12	59	21	9	82	0
	2011-2012	104	104	100	58	65	72	9	49	29	13	104	0
Female	2010-2011	33	30	91	73	58	69	7	67	17	10		
	2011-2012	57	57	100	51	61	70	2	49	30	19		
Male	2010-2011	55	52	95	69	73	73	15	54	23	8		
	2011-2012	47	47	100	66	68	74	17	49	28	6		
Caucasian/White	2010-2011	85	79	93	72	67	72	13	59	20	8		
	2011-2012	97	97	100	61	67	73	9	52	29	10		
African American/Black	2010-2011	0	0				46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	49	44	90	61	60	60	11	50	27	11		
	2011-2012	72	72	100	47	57	60	4	43	33	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	11	11	100	27	22	41	<1	27	55	18		
	2011-2012	15	15	100	13	30	41	<1	13	40	47		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

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# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	53	E: 66 M: 60	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	42	E: 58 M: 45	E: 65 M: 62	92	91	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	56	E: 65 M: 61	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	44	E: 59 M: 46	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	46	E: 63 M: 54	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	32	E: 52 M: 37	E: 52 M: 48			
Students with Disabilities	100	E: 98 M: 98	E: 98 M: 98	15	E: 42 M: 33	E: 34 M: 34	100	E: 98 M: 98	E: 98 M: 98	9	E: 46 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Mountain Valley Middle School  
**SAU:** RSU 10



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	3	13	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.